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Aviation Accreditation Board International February 13, 2025

SUMMARY OF RECENT ACTION

The Aviation Accreditation Board International (AABI) is required to inform the public about its accreditation decisions. One of the ways AABI does this is to provide the public with information about the accreditation decision process, the nature and scope of AABI accreditation activity and the importance and value of accreditation. AABI also provides the public with detailed descriptions of its accreditation policies and procedures by publishing its Accreditation Criteria Manual (Form 201) and Policies & Procedures Manual (Form 225), along with all the AABI forms, on its website: <http://www.aabi.aero/forms.html> (Standard 2.A., October 4, 2021, *CHEA Standards and Procedures for Recognition*).

Reaffirmation:

Delta State University

The Board action was to grant accreditation of the following programs for a period of five years:

- B.C.A. in Aviation Management (AABI Aviation Management)
- B.C.A. in Flight Operations (AABI Flight Education)

The Board accepted the institution's responses to Recommendations 3.2.4 and 3.5.1. The Board requires an interim report, due June 5, 2025, for Recommendation 3.8.1:

3.8.1 (Flight only): Update Safety Program to take into account the Safety Assurance Pillar of an SMS.

Provide an update and evidence on the progress on updating the program's safety assurance pillar.

In addition, a second interim report is due January 5, 2026, for Recommendations 3.1.1f, 3.4.2, 3.9.1, and 3.11:

3.1.1f (Both programs): Program must implement a process to collect and retain the Alumni employment data.

Provide an update and evidence on the progress on collecting and retaining the alumni employment data.

3.4.2 and 3.11 (Both programs): Ensure that the Draft Assessment plan is fully implemented and provide evidence that the written processes are followed to be compliant with the programs' continuous assessment and improvement plan and that all goals are measured and assessed.

Provide an update and evidence on the progress on the establishment and assessment of curriculum goals.

3.9.1 (Both programs): the faculty must develop and evaluate input from industry.

Provide an update and evidence on the progress on the relationship between the Aviation program and practicing professionals.

3.11 (Both programs): Ensure that the Draft Assessment plan is fully implemented and provide evidence that the written processes are followed to be compliant with the programs' continuous assessment and improvement plan and that all goals are measured and assessed.

Provide an update and evidence on the progress on the implementation of the written assessment plan.

NOTE: Failure to meet the specified requirements in the timeline provided will result in the revocation of accreditation.